AGENCY ESTIMATE

OF THE FISCAL IMPACT OF IMPLEMENTING

HB 172 2011 General Session

Service Animal Amendments

Sponsor: Representative Keith Grover Lead Analyst: Ben Leishman

Agency Contact: Jenefer Youngfield Title: School Construction Specialist

Agency Utah State Office of Education Office: 801-538-7669 Cell: (801) 513-6682

A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

If it isn't so obvious, explain what's going on. The most usual explanation is the codification

Attachments welcome.

of existing practices.

State agencies will not require an appropriation to implement the bill.

X There is no fiscal impact on local governments.

There is no fiscal impact on businesses

X There is no fiscal impact on individuals.

The bill will not affect revenues.

If necessary, explain why this bill has no fiscal impact.

The bill proposes changing the language of "service animal" which would exclude "any dog" and no longer include "any animal" and may require individuals to... *Continued on second tab.*

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

The fiscal impact of requiring individuals to use animals other than what is currently allowed may ... *Continued on second tab.*

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations
This is of

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

The bill proposes a change in definition to follow the federal definition (see line 13), but doesn't cite which federal regulation. A review of the requirements outlined in - 35.136 Service Animals Code of Federal Regulations related to the Americans with Disabilities Act (ADA) specifically allows the use of miniature horses and has other criteria that does not match up exactly to this bill (see attached - HB 175 - 35.136 Service Animals - Code of Federal Regulations.pdf). Excluding animals other than a dog and those used to provide: deterrent to crime, emotional support; well being; comfort; or companionship will restrict locations these animal were previously allowed and ... *Continued on second tab.*

E. REVENUES Select Fund		Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
	Total	0	0	0

F. COSTS by FU	ND	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
	Total	0	0	0

G. COSTS by EXPENDITURE CATEGORY. Current Budget Year Coming Budget Year Future Budget Year Expenses by Category FY 2011 FY 2012 FY 2013 **Personal Services** Travel **Current Expense DP Current Expense DP Capital Outlay** Capital Outlay Other/Pass Thru 0 0 0 **Total**

H. Non-State Impacts Your estimate of how will the bill affect: **Local Governments** Schools are required to adhere to the Code of Federal Regulations which would be in direct conflict with certain areas of the proposed bill. Animals other than dogs that meet the purpose(s)... Continued on second tab. Businesses By restricting "service animals" that meet the criteria outlined in the bill, business would no longer be required to admit animals they may have had to previously. Individuals who are no longer able to... Continued on second tab. Individuals Owners of animals that don't meet the criteria in the changed definition of "service animals" will either need to obtain an animal that meets the new definition or no longer be allowed to take their animals into public situations. 2010 Version 11.09

Attachments welcome.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

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OF THE FISCAL IMPACT OF IMPLEMENTING

HB 172 2011 General Session continued...

Service Animal Amendments

Sponsor: 1
Agency Contact:

Agency

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A. Short Form - continued from first tab...

incur the cost of obtaining a different animal to meet the requirement change(s). School districts and charter school staff may be required to obtain specialized training in dealing with specifically accepted animals and the students they accompany. The requirement of having younger students with service animals leaves to question who is responsible to take animals out to the restroom, restraint of animals, etc. In addition if there is a student housed in the same class as a student with a service animal who is allergic or afraid to the point of not being able to function properly, there would be an added impact to make accommodations along with disruption of students.

B. What parts of the bill cause fiscal impact continued from first tab...

have varied solutions which cannot be easily quantified.

- C. Which program gets the appropriation continued from first tab...
- D. Work Notes: continued from Tab 1 continued from first tab...

would either eliminate the option of individuals taking animals places they were previously able or would require individuals to purchase a different animal that meets the new requirements. Reference to the Code of Federal Regulations can be found at the following website - http://ecfr.gpoaccess.gov/cgi/t/text/text-

idx?type=simple; c=ecfr; cc=ecfr; sid=509e39f4274033c6c98c42b16d163cb7; region=DIV1; q1=Entity; rgn=div7; view=text; idno=20100915; node=20100915%3A1.0.14

F. COSTS by FUND continued from first tab	
G. COSTS by EXPENDITURE CATEGORY continued from first tab	
H. Non-State Impacts <i>continued from first tab</i> and criteria outlined in the bill, will no longer be allowed in schools, which could reduce problems and distripreviously encountered in schools and other public places.	actions
take restricted animals into public may not frequent public places as they had, which may reduce revenues o	f businesses.
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